



**SYLLABUS**  
**of the academic discipline**  
**«THE GERMAN LANGUAGE»**

<b>Branch of knowledge</b>	22 Health Care
<b>Specialty</b>	223 Nursing
<b>Educational and professional program</b>	Nursing
<b>Academic degree</b>	Bachelor's degree
<b>Discipline status</b>	<b>Elective discipline</b>
<b>Group</b>	<b>II MCI-21, II MCI-22</b>
<b>The language of instruction</b>	English
<b>The department to which the discipline is assigned</b>	Department of Social and Humanites Disciplines
<b>Teacher of the discipline</b>	Oresta Klontsak, Ph.D. in Pedagogy
<b>Teacher's contact information</b>	E-mail: <a href="mailto:o.i.klontsak@lma.edu.ua">o.i.klontsak@lma.edu.ua</a> <a href="mailto:oklontsak@gmail.com">oklontsak@gmail.com</a>
<b>Consultations</b>	According to the consultation schedule. Online consultations are possible via ZOOM, Meet or similar resources. To agree on the time online consultations students should write to the teacher's e-mail or call.
<b>Page of the course</b>	
<b>Description of the academic discipline</b>	The amount of credits – 3 Total hours – 90 Module – 1 The year of training – 2nd Semester – 3rd (II MCI-22), 4th (II MCI-21) Practical classes – 32 hours Self-study – 58 hours
<b>Short annotation of the course</b>	The academic discipline “The German Language” is an elective discipline for the specialty 223 Nursing of the Bachelor's Degree in the 3 <sup>rd</sup> semester (for group II MCI-22), and in the 4 <sup>th</sup> semester (for group II MCI-21). The program of the academic discipline is designed in such a way as to provide students of higher education with the necessary knowledge and skills to use the German language in everyday and professional communication. The subject of study of the academic discipline is vocabulary, grammar and phonetics of the German language.
<b>Purpose and goals of the course</b>	The purpose of studying the academic discipline “The German Language” is the formation of student's abilities and skills to use German in everyday and professional communication in oral and written forms. According to the requirements of educational program, students should <b>know:</b> <ul style="list-style-type: none"> <li>– Lexical material used in typical conversational situations;</li> <li>– Grammatical structures necessary for the formation of language and speech competence;</li> </ul>

	<ul style="list-style-type: none"> <li>– Lexical models corresponding to formal and informal styles of speech;</li> <li>– Peculiarities of the phonetics of the German language, intonation and emphasis.</li> </ul> <p><b>be able to:</b></p> <ul style="list-style-type: none"> <li>– Articulate German sounds;</li> <li>– Make the correct verbal and logical emphasis;</li> <li>– Form various types of sentence intonation;</li> <li>– Practically use lexical units in different spheres of human activity in accordance with the course program;</li> <li>– Read and analyze texts in original in order to obtain information;</li> <li>– Make a monologue message;</li> <li>– Conduct a conversation according to the topics of the course;</li> <li>– Apply communication skills during a conversation;</li> <li>– Theoretically and practically use grammar topics according to the course;</li> <li>– Understand by ear the content of authentic texts, considering them as a source of information;</li> <li>– Generalize, systematize and analyze information which was read.</li> </ul>
<p><b>Program learning outcomes</b></p>	<p>PLO 01. To conduct a nursing subjective and objective examination of various organs and systems of the patient and evaluate the obtained data.</p> <p>PLO 02. To conduct nursing diagnostics: to identify and evaluate patients' problems.</p> <p>PLO 03. To plan and implement nursing interventions.</p> <p>PLO 05. To control the implementation of the rules of the internal procedure by the staff and patients on compliance with measures of the sanitary and hygienic regime in the wards and medical offices.</p> <p>PLO 06. To perform nursing administration.</p> <p>PLO 14. To prescribe, store and use pharmacological agents.</p> <p>PLO 18. To plan and carry out preventive and antiepidemic measures for infectious diseases.</p> <p>PLO 19. To organize and carry out trainings of patients and members of their families on medical issues.</p> <p>PLO 20. To carry out medical and hygienic propaganda.</p> <p>PLO 21. Properly maintain medical documentation.</p>
<p><b>Course policy</b></p>	<p><b>Adherence to the principles of academic integrity.</b> No forms of violation of academic integrity are tolerated. It is expected that students' works should be independent, with their own original research or thinking. For people with special educational needs, this requirement is applied to their individual needs and abilities. The use of external sources, except dictionaries, is prohibited during the performance of written tests, module works, testing, during preparation for the answer at the exam. Detection of signs of violation of academic integrity in student's written work is the basis for its non-enrollment by the teacher.</p> <p><b>Adherence to the principles and norms of ethics and professional deontology.</b> During classes students act from the positions of academic integrity, professional ethics and deontology, follow the rules of internal regulations of the Academy. During the fight against the COVID-19 pandemic students should follow all the guidelines of the anti-epidemiological regime: wear masks, adhere to social distance, use antiseptics. Students should behave tolerantly and friendly in communication between themselves and teachers.</p> <p><b>Attending classes.</b> Students should attend all practical classes of the course and inform the teacher about the inability to attend classes.</p> <p><b>Deadline policy.</b> Students are required to adhere to the deadlines determined by the course in general and all types of work in particular.</p> <p><b>The procedure of working off missed classes.</b></p>

Students can work off classes which were missed without a significant reason in accordance with the schedule of working off and consultations. Classes which were missed for a significant reason can be worked out at any time convenient for the teacher.

Reassignment of the final grade in order to increase it is not allowed, except situations provided by the regulations of the Academy, or non-appearance for the final control for a significant reason.

## STRUCTURE OF THE COURSE

### TOPICS OF PRACTICAL CLASSES

No.	Name of the topic	Amount of hours
1.	Daily activities. The Verb. Conjugation of verbs in present tense	2
2.	The time. Verbs with a vowel change	2
3.	My working day. Modal verbs	2
4.	City buildings. Prominent architectural landmarks. Imperative mood	2
5.	Orientation in the city/ street. Präteritum	2
6.	Means of transport. Präteritum	2
7.	Life in a city. Berlin. Perfekt	2
8.	German-speaking countries. Perfekt	2
9.	Main architectural landmarks in German-speaking cities. Perfekt	2
10.	Customs and traditions of Germany. Prepositions used with Dativ	2
11.	Parts of the human body. Prepositions used with Akkusativ	2
12.	Human well-being. Prepositions of place	2
13.	Symptoms and complaints. Prepositions of place	2
14.	At the doctor's. The adjective. Degrees of comparison of adjectives	2
15.	Healthy lifestyle. The adjective. Degrees of comparison of adjectives	2
16.	<b>Module 1.</b> Everyday German communication	2
<b>Total:</b>		<b>32</b>

### TOPICS FOR STUDENT'S SELF-STUDY

No.	Name of the topic	Amount of hours
1	To make a verbal announcement about the routine of your day	4
2	To compose an essay about your hobby	4
3	To prepare a composition on the topic "My working day"	4
4	To prepare a composition about prominent architectural landmark of native city/ country	4
5	To describe the route from the place of residence to the Academy	4
6	To prepare a monologue message about a favourite type of transport while traveling	4
7	To prepare information about the advantages and disadvantages of living in the city	4
8	To prepare an essay on the topic "My dream trip to a German-speaking country"	4
9	To prepare a presentation about famous castles in Germany	4
10	To compose an essay about the customs and traditions of Germany	4
11	To learn active vocabulary on the topic "Parts of the human body"	4
12	To learn adjectives which are used to describe a person's well-being	4
13	To compose a dialogue on the topic "At a doctor's appointment"	4
14	To prepare a presentation on the topic "Healthy nutrition"	4
15	<b>Preparation for a module 1</b>	2
<b>Total:</b>		<b>58</b>

**List of recommended**

**Basic sources:**

<p><b>literature</b></p>	<ol style="list-style-type: none"> <li>Hartmut Aufderstraße, Heiko Bock, Mechthild Gerdes, Jutta Müller, Helmut Müller. Themen Aktuell 1. Deutsch als Fremdsprache. Ismaning: Hueber Verlag, 2009.</li> <li>Evans S., Pude A., Specht F. Menschen. Deutsch als Fremdsprache A1.1 (Kursbuch + Arbeitsbuch). Hueber Verlag, 2016.</li> <li>Niebisch D., Penning-Hiemstra S., Specht F., Bovermann M., u.a. Schritte international 1. Kursbuch und Arbeitsbuch. Ismaning: Hueber Verlag, 2011.</li> </ol> <p><i>Additional sources:</i></p> <ol style="list-style-type: none"> <li>Billina A. Fit in Grammatik A1/A2. Taschentrainer. Hueber Verlag, 2010.</li> <li>Frey E., Dittrich R. Sequenzen. Übungsgrammatik Deutsch als Fremdsprache. Cornelsen Verlag, 2010.</li> <li>Funk, Kuhn, Demme. Studio d A2. Deutsch als Fremdsprache. Kurs- und Übungsbuch. Cornelsen Verlag, Berlin, 2010.</li> <li>Grammatik im Gespräch A1/A2 B1/B2. Arbeitsblätter für den Deutschunterricht. Klett, 2015.</li> <li>Höldrich B. Lesen &amp; Schreiben A1. Hueber, 2010.</li> <li>Phonetiktrainer A1-B1. Langenscheidt Klett, 2015.</li> </ol> <p><i>Internet sources:</i></p> <ol style="list-style-type: none"> <li>Deutsch als Fremdsprache. URL: <a href="https://www.hueber.de/deutsch-als-fremdsprache/unterrichten/">https://www.hueber.de/deutsch-als-fremdsprache/unterrichten/</a></li> <li>Forum Deutsch als Fremdsprache. URL: <a href="https://www.deutsch-als-fremdsprache.de/daf-uebungen/">https://www.deutsch-als-fremdsprache.de/daf-uebungen/</a></li> <li>Online-Aufgaben und Übungen. URL: <a href="https://www.schubert-verlag.de/aufgaben/">https://www.schubert-verlag.de/aufgaben/</a></li> <li>Podcast-Portal. URL: <a href="https://www.podcast.de/">https://www.podcast.de/</a></li> <li>ZUM Deutsch Lernen. URL: <a href="https://deutsch-lernen.zum.de/wiki/Hauptseite">https://deutsch-lernen.zum.de/wiki/Hauptseite</a></li> </ol>															
<p><b>Current and final control</b></p>	<p><b>Current control</b> is carried out at each practical class with mandatory assessment. Current control includes oral answers to questions and/or written tasks according to the current lexical and grammatical topic of the class. Written assignments may include tests and open-ended questions, grammar exercises, and translation exercises. In addition to the current control, a final modular control work is provided, which is carried out in a written form.</p> <p><b>The final mark</b> is calculated as the arithmetic mean of the current control and the modular control.</p>															
<p><b>Teaching methods</b></p>	<p>During the educational process the following forms and methods of teaching are used: practical classes, individual tasks, student's individual work, consultations, etc.</p> <p>In case of distance learning mode, the learning environment MOODLE, or Google Classroom are used. Practical classes are conducted by means of ZOOM. Current communication between a teacher and students can also be performed by means of e-mails or Viber.</p>															
<p><b>Necessary equipment</b></p>	<p><b>In normal training mode.</b> Studying of the course involves joining each student to the learning environment MOODLE, or Google Classroom.</p> <p><b>In the distance learning mode during quarantine,</b> the study of the course additionally involves joining each student to the programs ZOOM, or Meet (for classes in video conferencing). In this case, the student must take care of the quality of Internet access.</p>															
<p><b>Assessment criteria</b></p>	<p style="text-align: center;"><b>Assessment scale: national and ECTS</b></p> <table border="1" style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th>On a 100-point scale</th> <th>On a national scale</th> <th>On the ECTS scale</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;"><b>90-100</b></td> <td style="text-align: center;"><i>Excellent</i></td> <td style="text-align: center;"><b>A</b></td> </tr> <tr> <td style="text-align: center;"><b>80-89</b></td> <td style="text-align: center;"><i>Good</i></td> <td style="text-align: center;"><b>B</b></td> </tr> <tr> <td style="text-align: center;"><b>70-79</b></td> <td style="text-align: center;"><i>Good</i></td> <td style="text-align: center;"><b>C</b></td> </tr> <tr> <td style="text-align: center;"><b>60-69</b></td> <td style="text-align: center;"><i>Satisfactory</i></td> <td style="text-align: center;"><b>D</b></td> </tr> </tbody> </table>	On a 100-point scale	On a national scale	On the ECTS scale	<b>90-100</b>	<i>Excellent</i>	<b>A</b>	<b>80-89</b>	<i>Good</i>	<b>B</b>	<b>70-79</b>	<i>Good</i>	<b>C</b>	<b>60-69</b>	<i>Satisfactory</i>	<b>D</b>
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<b>Survey</b>	A questionnaire to assess the quality of the course will be provided upon completion of the course									